

Joseph Scalice | Curriculum Vitæ

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Education

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| University of California, Berkeley | Berkeley, CA |
| <i>PhD, South and Southeast Asian Studies</i> | 2010–2018 |
| Dissertation: <i>Crisis of Revolutionary Leadership: Martial Law and the Communist Parties of the Philippines, 1957-1974</i> (Committee: Profs. Jeffrey Hadler, Peter Zinoman, and Andrew Barshay) | |
| <i>MA, South and Southeast Asian Studies</i> | 2006–2009 |
| Thesis: <i>Pasyon, Awit, Legend: Reynaldo Ileto's Pasyon and Revolution Thirty Years Later: A Critique</i> (Advisor: Prof. Jeffrey Hadler) | |
| <i>BA, Interdisciplinary Studies Field Major, magna cum laude</i> | 2003–2006 |
| Thesis: <i>Modes of Production and Tactics of Resistance</i> (Advisor: Prof. Jeffrey Hadler) | |

Publications

- “So that we would not fall into the pits of anarchy’: Nationalism and the Political Maturation of Jose Ma. Sison.” *Sojourn: Journal of Social Issues in Southeast Asia*, under review.
- “Cadre as Informal Diplomats: Ferdinand Marcos and the Soviet Bloc, 1965-1974.” *History and Anthropology*, forthcoming.
- “A Planned and Coordinated Anarchy: The Barricades of 1971 and the Diliman Commune.” *Philippine Studies* 66, no. 4 (2018), 481-516.
- “Pamitinan and Tapusi: Using the Carpio Legend to Reconstruct Lower-Class Consciousness in the Late Spanish Philippines.” *Journal of Southeast Asian Studies* 49, no. 2 (2018): 250-276.
- “Reynaldo Ileto’s *Pasyon and Revolution* revisited, a critique.” *Sojourn: Journal of Social Issues in Southeast Asia* 33, no. 1 (2018), 29-58.
- “Marxism and Philippine Theology.” In *Marxism in the Philippines: Continuing Engagements*, edited by Laura L. Samson and Teresa S. Encarnacion Tadem, Manila: Anvil Publishing, 2010, 191-213.

Presentations

- “Cadre as Informal Diplomats: Ferdinand Marcos and the Soviet Bloc, 1965-1974,” 12 December 2018. Conference on Strongmen and Networks: The Rise of Informal Diplomats, National University of Singapore.
- “Crisis of Revolutionary Leadership: Stalinism, the Communist Parties of the Philippines and the declaration of Martial Law,” 19 October 2016. Center for Southeast Asian Studies, UC Berkeley.
- “Globalization, the changing face of the Philippine bourgeoisie, and the strategy of the Communist Party of the Philippines,” 9 January 2014. Tonan Talk, Center of Southeast Asian Studies, Kyoto University.
- “Bernardo Carpio, Tapusi, and the construction of the ‘masses’ in Reynaldo Ileto’s *Pasyon and Revolution*,” 18 June 2010. Engaging the Classics in Malay and Southeast Asian Studies Conference, Institute of Southeast Asian Studies, National University of Singapore.
- “The ‘semi-feudal, semi-colonial mode of production’ in regional Communist discourse,” 19 March 2010. 2nd Mid-Year Conference for US Fulbrighters in SE Asia, Manila.

Fellowships and Awards

- 2014: Outstanding Graduate Student Instructor, UC Berkeley
2010: Fulbright IIE Scholar, Philippines
2007: Predoctoral Humanities Fellowship, UC Berkeley
2006: Judith Stronach Prize for Poetry, UC Berkeley
2005: Haas Scholars' Fellowship, UC Berkeley
2004: Center for Peace and Wellbeing Fellowship, UC Berkeley
2003: Library Prize for Undergraduate Research, UC Berkeley

Teaching Experience

San Francisco State University

San Francisco CA

Lecturer

2018

- o Hist 455, *The Philippines and the United States*

University of California

Berkeley CA

Lecturer

2017–Present

Graduate Student Instructor

2007–2017

- o Designed and taught 18 undergraduate courses at Berkeley in the South and Southeast Asian Studies department, including
 - SSEAS 120, *The History and Literature of Revolution in the Philippines*;
 - SSEAS 10A, *Cultures, Peoples and Politics of Mainland Southeast Asia*;
 - SSEAS 10B, *The History and Cultures of Island Southeast Asia*;
 - SSEAS R5A and R5B, reading and composition courses focused on the literature of Southeast Asia.
- o Incorporated a strong research component in each course. Students wrote a ten page research paper at the end of the semester on an aspect of the history of the region.
- o Course evaluations by students averaged over 6.5 out of 7 each semester.
- o Received the 2014 Outstanding Graduate Student Instructor Award.

Languages

Tagalog: Native fluency

I have spoken Tagalog since I was five years old.

Spanish: High level reading and writing competency

References

Peter Zinoman

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Jeffrey Hadler*

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*posthumous letter of recommendation

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