

Joseph Scalice | Curriculum Vitæ

Nanyang Technological University School of Humanities & Social Sciences

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Education

University of California, Berkeley

Berkeley, CA

PhD, *South and Southeast Asian Studies*

2010–2018

Dissertation: *Crisis of Revolutionary Leadership: Martial Law and the Communist Parties of the Philippines, 1957-1974* (Committee: Profs. Jeffrey Hadler, Peter Zinoman, and Andrew Barshay)

MA, *South and Southeast Asian Studies*

2006–2009

Thesis: *Pasyon, Awit, Legend: Reynaldo Ileto's Pasyon and Revolution Thirty Years Later: A Critique* (Advisor: Prof. Jeffrey Hadler)

BA, *Interdisciplinary Studies Field Major*, magna cum laude

2003–2006

Thesis: *Modes of Production and Tactics of Resistance* (Advisor: Prof. Jeffrey Hadler)

Publications

- o "We Are Siding with Filipino Capitalists': Nationalism and the Political Maturation of Jose Ma. Sison, 1959-61" *Sojourn: Journal of Social Issues in Southeast Asia*, under review.
- o "Cadre as Informal Diplomats: Ferdinand Marcos and the Soviet Bloc, 1965-1974." *History and Anthropology*, forthcoming.
- o "A Planned and Coordinated Anarchy: The Barricades of 1971 and the Diliman Commune." *Philippine Studies* 66, no. 4 (2018), 481-516.
- o "Pamitinan and Tapusi: Using the Carpio Legend to Reconstruct Lower-Class Consciousness in the Late Spanish Philippines." *Journal of Southeast Asian Studies* 49, no. 2 (2018): 250-276.
- o "Reynaldo Ileto's *Pasyon and Revolution* revisited, a critique." *Sojourn: Journal of Social Issues in Southeast Asia* 33, no. 1 (2018), 29-58.
- o "Marxism and Philippine Theology." In *Marxism in the Philippines: Continuing Engagements*, edited by Laura L. Samson and Teresa S. Encarnacion Tadem, Manila: Anvil Publishing, 2010, 191-213.

Presentations

- o "Subcontracted Violence of the Personalistic State: Macapagal, Marcos, and the Remobilized Huk Mafia, 1961-1969", 21 January 2020. *Return to Society: Demobilization and remobilization of former combatants in Southeast Asia and Africa, 1945-Present*, KITLV, Leiden.
- o "Cadre as Informal Diplomats: Ferdinand Marcos and the Soviet Bloc, 1965-1974," 12 December 2018. *Strongmen and Networks: The Rise of Informal Diplomats*, National University of Singapore.
- o "Crisis of Revolutionary Leadership: Stalinism, the Communist Parties of the Philippines and the declaration of Martial Law," 19 October 2016. Center for SE Asian Studies, UC Berkeley.
- o "Globalization, the changing face of the Philippine bourgeoisie, and the strategy of the Communist Party of the Philippines," 9 January 2014. Tonan Talk, Center of SE Asian Studies, Kyoto University.
- o "Bernardo Carpio, Tapusi, and the construction of the 'masses' in Reynaldo Ileto's *Pasyon and Revolution*," 18 June 2010. *Engaging the Classics in Malay and Southeast Asian Studies*, Institute of SE Asian Studies, National University of Singapore.

- o "The 'semi-feudal, semi-colonial mode of production' in regional Communist discourse," 19 March 2010. 2nd Mid-Year Conference for US Fulbrighters in SE Asia, Manila.

Fellowships and Awards

2019: Postdoctoral Fellow, Nanyang Technological University, Singapore

2014: Outstanding Graduate Student Instructor, UC Berkeley

2010: Fulbright IIE Scholar, Philippines

2007: Predoctoral Humanities Fellowship, UC Berkeley

2005: Haas Scholars' Fellowship, UC Berkeley

2003: Library Prize for Undergraduate Research, UC Berkeley

Teaching Experience

San Francisco State University

San Francisco CA

Lecturer

2018

- o Hist 455, *The Philippines and the United States*

University of California

Berkeley CA

Lecturer

2017–Present

Graduate Student Instructor

2007–2017

- o Designed and taught 18 undergraduate courses at Berkeley in the South and Southeast Asian Studies department, including
 - SSEAS 120, *The History and Literature of Revolution in the Philippines*;
 - SSEAS 10A, *Cultures, Peoples and Politics of Mainland Southeast Asia*;
 - SSEAS 10B, *The History and Cultures of Island Southeast Asia*;
 - SSEAS R5A and R5B, reading and composition courses focused on the literature of Southeast Asia.
- o Incorporated a strong research component in each course. Students wrote a ten page research paper at the end of the semester on an aspect of the history of the region.
- o Course evaluations by students averaged over 6.5 out of 7 each semester.
- o Received the 2014 Outstanding Graduate Student Instructor Award.

Languages

Tagalog: Native fluency

I have spoken Tagalog since I was five years old.

Spanish: High level reading and writing competency

References

Peter Zinoman

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John Sidel

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Vicente Rafael

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*posthumous letter of recommendation